



Non-Past, Before

Newsletter from the Columbia School Linguistic Society

December 2020

A Note from the President

Dear Friends of CSLS,

By all accounts, the last year has been challenging for us all. Although our in-person meetings were canceled, the virtual initiatives delivered by the Society have been successful. Faced with having to pivot our CS events to become online-only, our team of organizers were able to quickly adapt to this new environment imposed on the world. Remarkably, they continue to impress us with their diligence and enthusiasm for creating a meaningful virtual community. Society initiatives that turned virtual during the Covid-19 pandemic include: Society Seminar meetings, virtual mentoring of CS Fellows, and the introductory class titled "Introduction to Columbia School Linguistics" which was successfully organized by Lauren Whitty and held as a distant learning course taught by **Ellen Contini-Morava**, **Nadav Sabar**, and **Eduardo Ho-Fernández**. Our Online Reading Group continued with its pre-existing virtual format.

We are very proud of our accomplishments during this last year. As many of you know, the CS bibliography is now available as a searchable database via the newly redesigned Society website www.csling.org. We encourage you all to access this incredible resource.

As we look forward to the future in these unique times, know that we are making measured decisions by adhering to public health recommendations, absorbing feedback from the community, and thinking deeply about how best to carry out the Society's mission. Although the global pandemic has affected our community in immeasurable ways, it is thanks to the countless hours of our administrators, members, and executives, that we have managed to continue the Society's work of advancing, promoting and disseminating the linguistic research established in the teachings and writings of the late William Diver.

I believe as we look back on this period, it will be marked by the strength of our community and remembered as a time where CS members stood together for the greater good. Wishing you and yours a happy and safe holiday season.

All my best,

Joss Sackler, Ph.D.

Fellowships

Thanks to our incredibly generous donors and members, the Society has been able to fund 10 fellows this year.

2020-2021 fellows:

Dolores Álvarez-Garriga

Gabriela Bravo de Laguna

Eduardo Ho-Fernández

Aaron Liebman

Andrew McCormick

Max Miller

Ludmila Novotny

Roxana Risco

Daan van Soeren

Lauren Whitty

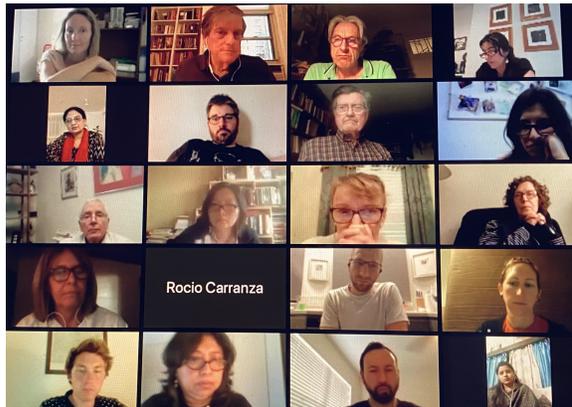
To learn more about their projects, visit: www.csling.org/fellows-2020-2021

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The Year of Virtual Programs

While we couldn't be together in person, this year's programs were held virtually. Our Seminars and Reading Groups had participants from all over the globe.



New this year, we launched an online course, Introduction to Columbia School Linguistics designed by fellow, **Lauren Whitty**. Instructors **Ellen Contini-Morava**, **Nadav Sabar** and **Eduardo Ho-Fernández** led sessions which allowed students to engage with CS literature.

Readings for the course ranged from William Diver's "The Dual" (1987), to more contemporary CS analyses, such as **Nancy Stern's** "Ourself and Themselves: Grammar as expressive choice" (2019). These online sessions were enhanced by group and class discussions which deepened students' understanding of CS. We are thankful to the instructors of the course and the students for making the class a success.

Become a Member

Benefits:

- Books discounted to **\$25 for Members**
- Access to the Member Resources page on the CSLS website
- Members are invited to include PDFs of their dissertations
- Members can apply for the Special Projects Program

Membership Categories

\$150 Sponsor

\$60 Professional

\$25 Associate

(Associate level memberships are available for students, retirees, and others subject to financial considerations)

To become a member or to renew your membership, visit csling.org/membership

Recent Member Publications

Bravo de Laguna, Gabriela. 2019. (DE) QUE y 0: Variación morfosintáctica en la introducción de la palabra de otros en discursos genuinos de hablantes bolivianos residentes en la ciudad de La Plata - (DE) que/0: Morpho-syntactic variation when introducing someone else's words in real discourses of Bolivian speakers residing in the city of La Plata. Cuadernos de Alfal, N° 11(2) - Noviembre de 2019.

Bravo de Laguna, Gabriela. 2020. Prácticas del lenguaje en contextos de diversidad cultural: una propuesta desde la etnopragmática. El Toldo de Astier. Propuestas y estudios sobre enseñanza de la Lengua y la Literatura, Julio 2020.

Bravo de Laguna, Gabriela & Angelita Martínez. 2020. El poder de la mirada y la mirada del poder: tensiones en el interjuego de los lenguajes. Jornadas de Agonalidad, Friburgo, Alemania. http://www.memoria.fahce.unlp.edu.ar/trab_eventos/ev.13807/ev.13807.pdf

Danziger, Eve and Ellen Contini-Morava. 2020. Referential Anchoring without a Definite Article: the Case of Mopan (Mayan). Nominal Anchoring: specificity, definiteness and article systems across languages (Topics at the Grammar-Discourse Interface 5), ed. by Kata Balogh, Anja Latrouite & Robert D. Van Valin, 81-113. Berlin: Language Science Press.

Darwich, Berenice. 2019. La estabilización del tema discursivo: Estrategia de uso de los llamados pronombres personales sujetos en condiciones de correferencia en español. Columbia School Linguistics in the 21st Century, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 123-161. John Benjamins.

de Jonge, Bob. 2019. The relevance of relevance in linguistic analysis: Spanish simple past tenses. Columbia School Linguistics in the 21st Century, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 105-122. John Benjamins.

Hesseltine, Kelli & Joseph Davis. 2020. The communicative function of adjective-noun order in English. Word 66.166-193.

Ho-Fernández, Eduardo. 2019. Aproximación al significado de la forma española QUE dentro de la Escuela de Columbia. Columbia School Linguistics in the 21st Century, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 161-198. John Benjamins.

Martínez, Angelita. 2019. El 'juego' intraparadigmático: Una mirada al uso actual de los clíticos en Buenos Aires. Columbia School Linguistics in the 21st Century, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler** 199-216. John Benjamins.

Martínez, Angelita. 2020. Variedades lingüísticas del español: cómo la cultura se inscribe en la sintaxis. Studi Italiani di Linguistica Teorica e Applicata 49.11-26.

Martínez, Angelita. 2020. La relevancia del discurso en la configuración de la gramática. El lenguaje inclusivo. Lectura y Escritura para aprender, crecer y transformar: 25 Años, ed. by A. Martínez, E. Arnoux & A. Bolívar.

(Recent Member Publications continued)

ELLEN CONTINI-MORAVA has been invited to give a keynote address about nominal classification at the 2021 Amazonicas conference in Brazil next June, and to teach a short course on endangered languages at the University of Brasilia. The conference and course will be online due to the pandemic.

This academic year, **JOSEPH DAVIS** is on sabbatical from The City College of New York, working on gender in Italian. Joseph is mentoring **Maximilian Miller** and serving as a consulting mentor for **Aaron Liebman** in their research projects: Time and Probability in English, respectively.

EDUARDO HO-FERNÁNDEZ successfully defended this past September his CUNY Graduate Center dissertation: "The grammatical systems of Attentionworthiness: Positional signals and invariant meanings in Spanish word order". Two faculty members in the defense committee also belong to the CSLS Executive Committee: Ricardo Otheguy (chair) and Alan Huffman (CS fellowship mentor). After his defense, Eduardo co-taught the first 'Introduction to Columbia School Linguistics' online course offered by the Society during the Fall semester 2020.

DAAN VAN SOEREN is teaching a course for the first time at Groningen University. This semester, he is teaching forty bachelors students the basics of historical linguistics, including the comparative method as described by Bloomfield, push and drag chain shifts in Proto-Germanic and Old English; discussing the development of different forms of address in Spanish (e.g. tú, vos, usted, etc.).

BERENICE DARWICH was hired as an Assistant Professor of the Modern Languages Department at the Borough of Manhattan Community College, CUNY, in the fall of 2019. She contributed to the volume *Columbia School Linguistics in the 21st Century* with her article "La estabilización del tema discursivo: Estrategia de uso de los llamados pronombres personales sujetos en condiciones de correferencia en español".

ANGELITA MARTÍNEZ En el marco de la Maestría en Lingüística de la Universidad Nacional de La Plata se llevó a cabo el "Workshop inter-institucional: Escuela Lingüística de Columbia" sobre Número y género en español. Con el apoyo financiero de la Columbia School Linguistic Society (Programa especial para proyectos) 26,27 y 28 de febrero de 2020

WENDY SCHULTZ, MEd Rutgers 1993 (student of **Wallis Reid**) continues to teach Spanish and English in public schools, currently in Montana.

NANCY STERN has begun serving a 3-year term as book review editor for the journal *Lingua*. She is a co-Principal Investigator of the CUNY Initiative on Immigration and Education (CUNY-IIE). This 5-year \$6 million initiative is funded by the New York State Education Department to create opportunities for educational stakeholders to learn from immigrant students, families, and educators who are directly impacted by restrictive immigration policies and educational inequality. The project aims to develop resources that center the strengths of immigrant communities across New York State.

Workshop inter-institucional Escuela lingüística de Columbia



The Columbia School group of the Universidad Nacional de La Plata, Argentina (UNLP) led by Professor **Angelita Martínez** held a Society-sponsored event on February 26-27, 2020, entitled Workshop inter-institucional Escuela lingüística de Columbia. The well-attended event was held on the campus of the UNLP. In addition to students and faculty from UNLP, there were in attendance students and faculty from the Universidad de Buenos Aires (UBA), the Universidad de San Juan, and from other universities and research centers in Argentina. In attendance were current Society fellows **Dolores Álvarez Garriga**, **Gabriela Bravo de Laguna**, **Ludmila Novotny** and **Roxana Risco**.

The main sponsor of the workshop was the study group on linguistic diversity (diversidad lingüística in Spanish), which calls itself the group on Diver-sidad. The main topic was Number and Gender in Spanish as seen through the lens of what the Workshop program describes as Diverian epistemology.

As background material in preparation for the event, participants had read Diver (1995 [2012]) and Huffman (2012). Many were also familiar with other Columbia School works, especially those by Erica García, and those by William Diver compiled in **Huffman & Davis** (2012). The works reviewed and analyzed during the two-day discussion on Gender and Number were, in order of discussion, **Reid** (2011), **Otheguy & Stern** (2000) and **Reid** (2018).

Presenting the material were **Angelita Martínez** and Ivana Mestriner of the UNLP, and **Ricardo Otheguy** from the Graduate Center of CUNY.

Recent Member Publications (continued from page 2)

Martínez, Angelita & Verónica Mailhes. 2019. Re-visitando significados. Las formas del llamado future en español. *Columbia School Linguistics in the 21st Century*, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 217-232. John Benjamins.

Mauder, Elisabeth y **Martínez, Angelita**. 2019. Being polite in Argentina. *Columbia School Linguistics in the 21st Century*, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 233-258. John Benjamins.

Reid, Wallis. 2019. The object of explanation for linguistics: Diver's radical proposal for linguistic theory. *Columbia School Linguistics in the 21st Century*, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 73-104. John Benjamins.

Risco, Roxana. 2020. Variedades del español en contacto en la Argentina. *Journal Studi Italiani di Linguistica Teorica e Applicata* 49. Università di Trieste, Italy. <http://www.studitlinguisticateoricappl.it/>

Sabar, Nadav. 2019. Using big data to support meaning hypotheses for some and any. *Columbia School Linguistics in the 21st Century*, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 33-72. John Benjamins.

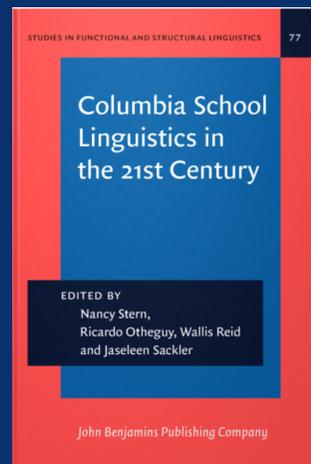
Stern, Nancy. 2019. Introduction: Columbia School linguistics in the functional-cognitive space in the 21st century. *Columbia School Linguistics in the 21st Century*, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 1-32. John Benjamins.

Stern, Nancy, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler, eds. 2019. *Columbia School Linguistics in the 21st Century*. John Benjamins.

Xiang, Xuehua. 2019. A comparative study of the restrictive markings of Mandarin jiu, cái, zhi. *Columbia School Linguistics in the 21st Century*, ed. by **Nancy Stern, Ricardo Otheguy, Wallis Reid & Jaseleen Sackler**, 259-280. John Benjamins.

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**Wishing you and yours a
Happy and Healthy
2021!**

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